

## ADHD Coding Fact Sheet for Primary Care Clinicians

### Current Procedural Terminology (CPT) Codes

Initial assessment usually involves time determining the differential diagnosis, a diagnostic plan, and potential treatment options. Therefore, most clinicians will report either an office/outpatient evaluation and management (E/M) code using time as the key factor\* or a consultation code for the initial assessment.

### Office or Other Outpatient E/M Codes

**99201/99202/99203/99204/99205** Use for **new**<sup>†</sup> patients only; require 3 of 3 key components or greater than 50 percent of the visit spent in counseling or coordinating care.

**99212/99213/99214/99215** Use for established patients; require 2 of 3 key components or greater than 50 percent of the visit spent in counseling or coordinating care.

### Office or Other Outpatient Consultation Codes

**99241/99242/99243/99244/99245** Use for new **or** established patients; appropriate to report if another physician or other appropriate source (ie, school nurse, psychologist) requests an opinion regarding a child potentially having ADHD. Require 3 of 3 key components or greater than 50 percent of the visit spent in counseling or coordinating care.

NOTE: Use of these codes *requires* the following:

- Written or verbal request for consultation is documented in the patient chart.
- Consultant's opinion as well as any services ordered or performed are documented in the patient chart.
- Consultant's opinion and any services that are performed are prepared in a *written* report, which is sent to the requesting physician or other appropriate source.

### Prolonged Physician Services Codes

**99354/99355** Use for *outpatient* face-to-face prolonged services.

**99358/99359** Use for *non*-face-to-face prolonged services in any setting.

- Used when a physician provides prolonged services beyond the usual service (ie, beyond the typical time).
- An *alternate* to using time as the key factor with the office/outpatient E/M codes (**99201–99215**).
- Time spent does not have to be continuous.
- Codes are “add-on” codes, meaning they are reported separately in addition to the appropriate code for the service provided (eg, office or other outpatient E/M codes, **99201–99215**).
- If the physician spends at least 30 and no more than 74 minutes more than the typical time associated with the reported E/M code, he or she can report **99354** (for face-to-face contact) or **99358** (for non-face-to-face contact). Codes **99355** (each additional 30 minutes of face-to-face prolonged service) and **99359** (each additional 30 minutes of non-face-to-face prolonged service) are used to report each additional 30 minutes of service beyond the first 74 minutes.
- Prolonged service of less than 15 minutes beyond the first hour or less than 15 minutes beyond the final 30 minutes is *not reported separately*.

\*Time can be used as the key factor in determining a level of service when counseling and/or coordinating care constitute more than 50% of the encounter.

†A new patient is defined as one who has not received any professional services from a physician, or another physician of the same specialty who belongs to the same group practice, within the past 3 years (*Principles of CPT Coding* [second edition], American Medical Association, 2001).

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While every effort has been made to ensure the accuracy of this information, it is not guaranteed that this document is accurate, complete, or without error.

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### Case Management Services Codes

- 99361/99362** Use to report a medical conference among the physician and an interdisciplinary team of health professionals to coordinate activities of patient care (patient not present).
- 99371/99372/99373** Use to report telephone calls made by the physician to patient or parent, for consultation or medical management, or for coordinating medical management with other health care professionals.

### Central Nervous System Assessments/Tests Codes

- 96100** Use to report psychological testing, per hour; includes psychodiagnostic assessment of personality, psychopathology, emotionality, intellectual abilities (eg, WAIS-R, Rorschach test, MMPI).
- 96110** Use to report limited developmental testing with interpretation and report (eg, Denver Test, Early Language Milestone Screen).
- 96115** Use to report neurobehavioral status examination with interpretation and report, per hour (eg, Conners Continuous Performance Test, Hawthorne Test).

### Other Psychiatric Services or Procedures Codes

- 90862** Use to report pharmacologic management, including prescription, use, and review of medication with no more than minimal medical psychotherapy (eg, Ritalin check).
- 90887** Use to report interpretation or explanation of results of psychiatric, other medical examinations or procedures, or other accumulated data to patient's family/guardian(s), or advising them how to assist patient.

### International Classification of Diseases, Ninth Revision, Clinical Modification (ICD-9-CM) Codes

- *Before ADHD is diagnosed*, do not use "rule out ADHD" as the diagnosis. Use as many diagnosis codes as apply to document the patient's complexity and report the patient's symptoms and/or adverse environmental circumstances.
- *Once a definitive ADHD diagnosis is established*, report the appropriate definitive diagnosis code(s) as the primary code, plus any other symptoms that the patient is exhibiting as secondary diagnoses.
- Counseling diagnosis codes can be used when the patient is present or when counseling the parent/guardian(s) when the patient is not physically present.

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| <b>293.84</b> Organic anxiety syndrome   | <b>312.30</b> Impulse control disorder, unspecified                        |
| <b>300.00</b> Anxiety state, unspecified   | <b>312.81</b> Conduct disorder, childhood onset type                       |
| <b>300.01</b> Panic disorder   | <b>312.82</b> Conduct disorder, adolescent onset type                      |
| <b>300.02</b> Generalized anxiety disorder   | <b>312.9</b> Unspecified disturbance of conduct                            |
| <b>300.20</b> Phobia, unspecified  | <b>313.81</b> Oppositional disorder  |
| <b>300.23</b> Social phobia  | <b>313.83</b> Academic underachievement disorder                           |
| <b>300.29</b> Other isolated or simple phobia  | <b>314.00</b> Attention-deficit disorder, without mention of hyperactivity |
| <b>300.4</b> Neurotic depression   | <b>314.01</b> Attention-deficit disorder, with mention of hyperactivity    |
| <b>307.0</b> Stammering and stuttering   | <b>314.1</b> Hyperkinesis with developmental delay                         |
| <b>307.9</b> Other and unspecified special symptoms or syndromes, not elsewhere classified (NEC) | <b>314.2</b> Hyperkinetic conduct disorder                                 |
| <b>309.21</b> Separation anxiety disorder  | <b>314.8</b> Other specified manifestations of hyperkinetic syndrome       |
| <b>309.3</b> Adjustment reaction; with predominant disturbance of conduct                        | <b>314.9</b> Unspecified hyperkinetic syndrome                             |
| <b>312.00</b> Undersocialized conduct disorder, aggressive type; unspecified                     | <b>315.00</b> Reading disorder, unspecified                                |
|  | <b>315.01</b> Alexia   |

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### ICD-9-CM Codes, continued

<b>315.02</b> Developmental dyslexia	<b>315.39</b> Developmental speech or language disorder; other
<b>315.09</b> Specific reading disorder; other	<b>315.4</b> Coordination disorder
<b>315.1</b> Specific arithmetical disorder	<b>315.5</b> Mixed developmental disorder
<b>315.2</b> Other specific learning difficulties	<b>315.8</b> Other specified delay in development
<b>315.31</b> Developmental language disorder	<b>315.9</b> Unspecified delay in development
<b>315.32</b> Receptive language disorder (mixed)	<b>781.3</b> Lack of coordination

NOTE: The ICD-9-CM codes below are used to deal with occasions when circumstances other than a disease or injury are recorded as “diagnoses” or “problems.” Some carriers may request supporting documentation for the reporting of V codes.

<b>V40.0</b> Problems with learning	<b>V61.9</b> Health problems within family; unspecified family circumstances
<b>V40.1</b> Problems with communication (including speech)	<b>V62.0</b> Other psychosocial circumstances; unemployment
<b>V40.3</b> Mental and behavioral problems; other behavioral problems	<b>V62.5</b> Other psychosocial circumstances; legal circumstances
<b>V40.9</b> Unspecified mental or behavioral problem	<b>V62.81</b> Interpersonal problems, NEC
<b>V60.0</b> Lack of housing	<b>V62.82</b> Bereavement, uncomplicated
<b>V60.1</b> Inadequate housing	<b>V62.89</b> Other psychological or physical stress, NEC; other
<b>V60.2</b> Inadequate material resources	<b>V62.9</b> Unspecified psychosocial circumstance
<b>V60.8</b> Other specified housing or economic circumstances	<b>V65.49</b> Other specified counseling
<b>V61.20</b> Counseling for parent-child problem, unspecified	<b>V71.02</b> Observation for suspected mental condition; childhood or adolescent antisocial behavior
<b>V61.29</b> Parent-child problems; other	
<b>V61.49</b> Health problems with family; other	
<b>V61.8</b> Health problems within family; other specified family circumstances	

