



NCC Pediatrics Continuity Clinic Curriculum: PI-Meeting 7 & Case-Day

Pre-Meeting Preparation:

- Review the **PDCA Cycle 2 worksheet and timeline**. E-mail to touch base.
- **Bring preliminary data to Continuity Meeting to review with team-members.**
- Select one of your continuity patients to present for Case-Day.

Conference Agenda:

- Review your PDCA worksheet and timeline (*See Summary on next page*).
- **Check: Each group should be in the *Do-Check* stage. Review preliminary data from initial chart review, surveys, questionnaires etc.**
- *Time permitting*, discuss resident and/or staff cases.

Post-Conference Agenda:

- Continue data collection. **The goal is a completed PDCA-Cycle 2 by May 29th.**
- Plan to touch base weekly to ensure that your group is meeting its goals.

<u>Dates</u>	<u>Event</u>
<i>Week Aug 15</i>	<i>PI Project Overview</i>
<i>Week Sept 26</i>	<i>PI Team Meeting</i>
Oct 7	PI Proposal Presentation @ Morning Report
<i>Week Oct 31</i>	<i>PI Team Meeting</i>
<i>Week Dec 12</i>	<i>PI Team Meeting</i>
<i>Week Jan 23</i>	<i>PI Team Meeting</i>
Feb 3	PDCA Cycle 1 Presentation @ Morning Report
<i>Week Mar 5</i>	<i>PI Team Meeting</i>
Week Apr 9	PI Team Meeting
<i>Week May 21</i>	<i>PI Team Meeting</i>
May 29	PDCA Cycle 2 Presentation @ Morning Report

Extra-Credit:

- [Approved QI Projects for MOC Part IV Credit](#)—PGY3s take note!

Cycle 2 PDCA Proposals

Monday Group: Asthma Spacer Training

Updated Goals:

- Reevaluate corpsmen training
- Extend intervention to include intern training
- Measure patient satisfaction with training (Witza)

Updated Methods:

- Look at coding 2011 vs. 2012 to see if asthma education/spacer training has improved s/p initial intervention (corpsmen doing education vs. just providers).
- Repeat pre- and post-test, now for intern training

Tuesday Group: ASQ Screening

Updated Goals:

- Improve coding for ASQ

Updated Methods:

- Mike will do a MR presentation (4/4)

Wednesday Group: MCHAT screening

Updated Goals:

- training residents in using the MCHAT/ improving use by residents
- documenting use of the MCHAT in AHLTA notes

Updated Methods:

- Janie will do another MR presentation (4/5). Brief presentations for each continuity group?
- Courtney will check every Monday to ensure that there are enough copies of the MCHAT version that fits with Theresa's scoring sleeve. (*This job should be transferred to corpsmen*)
- Make sign for precepting room to remind preceptors to remind residents to do MCHAT.

Thursday Group: Breastfeeding Education

Updated Goals:

- 2nd intervention for housestaff and attendings at MR (18Apr)
- Dedicated Breastfeeding Continuity Module for next year.

Updated Methods:

- 3 small group stations at MR with facilitators/handouts: Accessories, Breastpump, Medications
- Need Pre/Post Test to evaluate final intervention (subjective + objective?)

Friday Group: Blood Pressure Screening

Updated Goals:

- Continue to increase recognition of abnormally high BPs in well visits ≥ 3 yrs
- Decrease number of falsely elevated BPs by reviewing good technique with corpsmen.

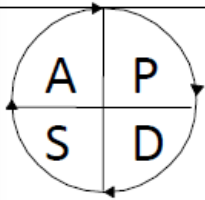
Updated Methods:

- Perform 2nd in-service with corpsmen (4/5)
- Ensure that there are manual BP cuffs in all screening rooms
- Collect data from Feb, Mar, Apr and compare to initial data-set.

MODEL FOR IMPROVEMENT

Cycle: _____

Date: _____



Objective for this PDSA Cycle:

PLAN:

QUESTIONS:

PREDICTIONS:

PLAN FOR CHANGE OR TEST: WHO, WHAT, WHEN, WHERE:

PLAN FOR COLLECTION OF DATA: WHO, WHAT, WHEN, WHERE:

DO: CARRY OUT THE CHANGE OR TEST; COLLECT DATA

STUDY: COMPLETE ANALYSIS OF DATA (qualitative and quantitative); SUMMARIZE WHAT WAS LEARNED.

ACT: DOCUMENT WHAT YOU LEARNED. ARE YOU CONFIDENT THAT YOU SHOULD EXPAND SIZE/SCOPE OF TEST?



Continuity Clinic Case Day

Select an interesting or challenging patient to discuss with your continuity group. Solicit feedback and guidance regarding your management.

1. Who is your patient? (Give a one-liner)
2. How long have you been following him/her?
3. What are the major issues you've been addressing? Medical? Psychosocial?
4. What questions do you have about your patient? Diagnoses? Treatment?
5. What are your plans for following-up with your patient?
6. *How have you applied the previous modules to your patient(s)?*