



Formal Learning and Remediation Plans

Updated December 2016

The following policy standardized Learning and Remediation Plans for the NCC Pediatrics Residency. The policy was approved by the Policy & Curriculum Committee on July 22, 2011.

Residents may require a mentored and structured reading and education plan to supplement the residency curriculum. These structured plans are often referred to as a 'reading plans' but involve more than simply self-directed or directed reading. Residents requiring such a plan may be identified in the following ways:

- Inservice Training Exam scores below year-specific thresholds
 - < 132 for a PGY-1
 - < 145 for a PGY-2
 - < 157 for a PGY-3
- Residents on internal remediation for needed improvement in the competencies of medical knowledge, interpretation, or management
- Residents on NCC level remediation for needed improvement in the competencies of medical knowledge, interpretation, or management
- Self-identification by the resident

Required components of a Learning and Remediation plan include:

- Diagnostic 100-200 question inservice/board simulation exam in the Winter/Spring
- Completion of the American Academy of Pediatrics Self-Assessment Exam questions for the current academic year through Pedialink or by the CD provided to the resident
- Monthly meetings with the resident advisor or other identified mentor

The following resources will be offered to each resident identified as needing a reading and education plan. Use of these resources is not required.

- Pediatrics board review books from the Program library
- Pediatric board review CDs and DVDs from the Program library
- Informal self-testing of learning style
- Formal educational testing by a psychologist specializing in GME issues
- Reviews of cases with an advisor or other identified mentor
- Rotation or discipline specific resources