**Interns (PL-1)**

- Primary responsibility for all patients admitted to the Pediatric Inpatient Service, Newborn Nursery, or Neonatal Intensive Care Unit. Perform a complete history and physical; formulate an appropriate differential diagnosis and management plan; write admission orders; complete daily progress notes.
- Participate in all Emergency Room consults with senior resident.
- Present patients during attending rounds and at department morning report.
- Educate medical students on the organization and execution of daily tasks of pediatric medicine.
- Demonstrate ability to perform procedures necessary for care of sick newborns, including intubation, chest compression, use of resuscitation drugs, vascular access, and NG tube placement. Demonstrate ability to provide resuscitative care in the delivery room.

**Resident (PL-2)**

- Evaluate all patients admitted to the pediatric inpatient service. Write resident admission note, documenting management plans, differential diagnosis, and an understanding of the disease process.
- Oversee and direct hospital care of all pediatric inpatients. Direct supervision of all intern activities, including reviewing orders, laboratory results, radiology results, H&P, progress notes.
- Guide the interns, sub-interns, and third-year medical students in preparation for daily rounds and presentation at morning report. Review intern and medical student notes and give feedback.
- Help organize and coordinate family-centered rounds and check-out rounds.
- Assure continuity of care and appropriate follow-up for discharged patients.
- Educate medical students on the organization and execution of daily tasks of pediatric inpatient medicine and on identification and initial management of common diagnoses requiring inpatient pediatric admission.
- Provide primary care for infants with more complex medical conditions.
- Demonstrate ability to lead a newborn resuscitation team for both uncomplicated and complicated deliveries. Demonstrate ability to adequately manage emergency situations in the delivery room and Level I, II, and III nurseries for short period of time.
- Demonstrate ability to perform all procedures necessary for care of sick newborn infants.

**Resident (PL-3)**

- Demonstrate skills as a team participant and team manager.
- Organize and carry out morning report to include preparing interns, sub-interns, and third-year medical students for morning report presentations, discussing management of pediatric inpatients and leading discussions on treatment decisions.
- Evaluate all patients admitted to the pediatric inpatient service. Oversee and direct the hospital care of all pediatric inpatients. Direct supervision of all intern activities, including reviewing orders, laboratory results, radiology results, H&P, progress notes.
- Perform in the capacity of consultant for hospitalized children on other services.
- Attend the weekly multi-disciplinary conference and safety huddle.
- Organize and carry-out family-centered rounds and check-out rounds.
- Educate medical students on the identification and initial management of diagnoses requiring inpatient pediatric admission.
- Demonstrate advanced skills in resuscitation, procedures, critical thinking, and management decisions for level I, II, and III newborns. Acutely manage ill infants from delivery through resuscitation and stabilization for transfer, if needed, to appropriate level of care.
General Objectives & Contributions

Major performance objectives
1. Strive to develop the cognitive, technical, and administrative skills in order to (advance to the next level of training as a PL2/PL3) (serve as a independent general pediatrician/subspecialty fellow/brigade surgeon/etc). [I]
2. Continued developed competencies in the cognitive and technical skills in general pediatrics to include fund of knowledge, differential diagnosis, phlebotomy, radiology interpretation, etc. [I]
3. Contribute to making the WRNMMC Department of Pediatrics the best regarded by providing excellence in clinical care and superior clinical training. [D]
4. Support the mission of providing quality and efficient general pediatric care to children served by the Walter Reed Health Care System and the National Naval Medical Center. [D]
5. Attain/maintain certification as a provider/instructor in NRP/BLS/PALS/ACLS/ATLS, etc [I/A]
6. Participate in research activity both personally and within the Department of Pediatrics [L/A]
7. Serve as an educator of general pediatrics to medical students, fellow residents, and XX. [L]
8. Completed the annual pediatric in-service training examination, with a personal goal of sustained improvement in fund of knowledge documentation. [A]
9. Ensure deployability for contingency missions by maintaining military preparedness, bearing, and personal physical fitness. [P]
10. Ensure support for operational requirements, military readiness, and JCAHO standards. [C]

Significant contributions
1. Successfully supported a continuity clinic of over ## empanelled patients. [A]
2. As an outpatient clinic pediatrician at WRNMMC/MGMC, saw an average of ## patients per day, providing state-of-the-art pediatric care while effectively utilizing clinic resources. [A]
3. Completed the pediatric XX subspecialty rotation, learning the skills and requirements for a general pediatrician in this field. [I/L]
4. Served as the intern/supervisor resident in the (WRNMMC inpatient/NICU/MICC) rotation, providing state-of-the-art care with an average daily census of XX patients. As a supervisory resident, oversaw the clinical training of ## interns and ## medical students. [L]
5. Regular participant in the Current Concepts in Pediatrics CME curriculum at WRNMMC. [I]
6. Provided ## formal lectures/## informal lectures to medical students and fellow residents [L]
7. Served as the case presenter for the monthly NARMC Pediatric Clinicopathological Conference. [L/A]
8. Selected as a semifinalist/finalist/presenter/etc for the Uniformed Services Pediatric Seminar/Society for Pediatric Research/etc for research in XX. [L/A]
9. Successfully completed the annual pediatric in-service training examination, with a personal improvement of ## points. [A]
10. Actively participated in a clinical/basic science research project entitled, “XX” for the which the findings may have impact on yada, yada, etc. [D/A]
11. Attained/maintain certification as a provider/instructor in NRP/BLS/PALS/ACLS/ATLS, etc [I/A]
12. Continued military education by completing the Combat Casualty Care Course, etc. [P]
13. Earned an Army Achievement/Commendation Medal in recognition of XXX. [C]
14. Successfully complied with operational requirements of Common Task Testing and Soldier Readiness Processing. [P]
15. Passed bi-annual Army Physical Fitness Test. Obtained a personal best score of ## points. [P]
16. Participated in Humanitarian Mission to X and contributed to . . .yada, yada, yada [C/L/D]
17. Achieved Clinical Instructor status at USUHS and taught X number of introductory classes to preclinical medical students [L/I]
Additional bullets in the “Duties/responsibilities” [Mostly for Staff Pediatricians]

• Primarily responsible for the care (#) (complex, subspecialty, etc) patients annually.
• Serve as staff attending on the pediatric inpatient ward which has 1300 annual admissions, responsible for overall clinical care, and supervision and education of (#) medical students and (#) residents.
• (Conduct/supervise/promote/sustain) research in (briefly describe field of study).
• Serve as a staff attending in the pediatric resident continuity clinic, mentoring (#) residents while supervising the care of over (#) patients annually.
• Promote and sustain (clinical/basic) research activities to advance military health care and graduate medical education.
• Serve as a staff attending for pediatric resident clinics, mentoring (#) residents.
• Implements and monitors the Process Improvement program for the Division of Pediatric [L/A]
• Serve as regional (subspecialty) consultant to pediatric health care providers in the North Atlantic Regional Medical Command at (#) military treatment facilities.
• Serve as a member of the teaching faculty at USUHS for (division, and/or residency program), responsible for the education of (# and type of trainees). [L]
• Serve as educational coordinator for (subspecialty), coordinating, mentoring, and evaluating 4th year medical students and residents while on service.
• Serve as (division) consultant for (satellite facilities).
• Serve as department representative to the (list hospital committees). [L]
• Provide budgetary oversight for a service with an operating budget of ….

Mandatory bullets

• Maintain military readiness by sustainment of military education.
• Maintain deployability by ensuring personal physical fitness and military readiness, promoting discipline, EO/EEO, and Army values [C]

Duties and responsibilities

• Managing pediatric patients in the inpatient, emergency room, and outpatient settings.
• Primary responsibility for ward, nursery, and NICU patients, including writing all H&Ps.
• Attend high risk deliveries in the NICU setting, with senior resident supervision.
• Respond to and evaluate all pediatric emergency room consults.
• Develop and continually add to medical procedure log in inpatient and outpatient settings.
• Answer phone consults from and address concerns of cohort of continuity patients.
• Supervising and teaching medical students on the ward and ICU settings.
• Continually tries to improve knowledge base, by performing regular literature searches.

Major Performance Objectives

• Train to become a competent, caring physician to be able to give the highest quality of medical care to active duty members and their dependents
• Continue to build an active continuity panel of both well children requiring primary care and children in need of multi-disciplinary care.
• Improve fund of medical knowledge by continuing to review medical literature, attending lectures, and reading recommended textbooks.
• Teach medical students, nursing, and ancillary medical personnel in the care of acutely ill babies, children, and adolescents through lectures, rounds, and conferences.
• Maintain a military bearing as an Officer and Soldier while exceeding all standards set forth by the Army, including continuing improvement in APFT performance.