

## **Pre-Meeting Preparation:**

Please read/review the following enclosures:

- Summary of VA/DOD Asthma Clinical Practice Guidelines (rev. 2019)
- Sample Asthma Action Plan
- Sample Asthma Symptom Checker
- Sample Inhaler/Spacer Teaching Sheet

## **Conference Agenda:**

- Review Asthma Quiz
- Complete Asthma Cases
- Round table: Hands-on demo of different inhalers, disks, masks, and spacers. *Residents should practice "asthma teaching" with each other.*

**Post-Conference:** Board Review Q&A

## **Extra-Credit:**

- <u>Asthma</u> (PIR, 2019)
- National Asthma Education and Prevention Program Expert Panel Report 3: Guidelines for Diagnosis and Management of Asthma (2007)—74 pgs.
- <u>Tucson Children's Respiratory Study</u> (large, prospective cohort study delineating risk factors for asthma, 2003)
- <u>The Childhood Asthma Management Program (CAMP) Research Group</u> (large, multicenter study evaluating long term effects of asthma treatment)—(2000)
  - ➤ Summary & Cases for CAMP Study
- NHLBI Online Asthma Guide (parent resource- w/videos) and December 2020 Updates
- Pediatric Asthma in a Nutshell (PIR, 2014)
- Indoor Environmental Control Practices and Asthma Management (AAP Clinical Report, 2016)
- NIH Tipsheets for Medication Administration (2013)
- Global Initiative for Asthma (GINA) Pocket Guide 2019

## **Summary of Asthma Clinical Practice Guidelines**

Developed by MAJ Michael McCown (Peds Pulmonologist)
The majority of this summary was pulled directly out of the VA/DOD Asthma Clinical Practice uideline. The VA/DOD guidelines were based on a combination of the NHLBI and GINA (Global

Guideline. The VA/DOD guidelines were based on a combination of the NHLBI and GINA (Global Initiative for Asthma) guidelines. The medication data at the end was pulled from a variety of resources.

## **Establishing the Diagnosis of Asthma**

The diagnosis of asthma primarily rests on obtaining a solid clinical history suggestive of **airway hyper-reactivity** that includes symptoms such as shortness of breath (SOB), cough, wheezing, or chest tightness and objective evidence of **reversible airway obstruction** by either spirometry or broncho-provocation testing. Since many disease processes share similar clinical symptoms, the clinician should not rely solely on symptoms for diagnosing asthma and should always consider alternative diagnoses that mimic asthma. Additional imaging, pulmonary function testing, or biomarkers of inflammation are often required to rule out other causes. It is imperative that the clinician carefully examine the history, spirometric findings, and response to treatment to reach the correct diagnosis and provide proper long-term care.

#### A. History and Physical Exam:

A complete history and physical exam is the first step in establishing the diagnosis of asthma. Characteristic symptoms of **SOB**, wheezing, cough, chest tightness, or nocturnal awakenings may suggest the diagnosis. The history should emphasize recurrence of symptoms with associated factors such as exercise, viral infections, or environmental exposures. Physical exam may demonstrate wheezing or suggest other diagnoses. For children too young to perform spirometry, the diagnosis of asthma is often solely based on the H&P w/o the benefit of objective evidence. Waiting to diagnose asthma until the child is old enough to perform spirometry or other objective measures is inappropriate and unnecessarily delays treatment.

- 1. A <u>thorough history</u> should be performed to include focus on the following elements:
  - Characterization of symptoms related to **airway obstruction** or **airway hyper-responsiveness** to include cough, wheezing, SOB, chest tightness, & sputum production.
  - In children, **cough** may be the only presenting symptoms, while **wheezing** may not be present in some patients with asthma.
  - The **pattern of symptoms** should be characterized to include **onset**, duration, frequency, diurnal variation, and seasonality
  - Precipitating and aggravating factors
  - Prior diagnosis, prior symptoms, **prior exacerbations**, and prior therapies
  - Review all current **medications** (include OTC)
  - Family and social history
- 2. A thorough **birth history** must also be obtained, to include evidence of maternal smoking, prematurity, chronic lung disease, bronchopulmonary dysplasia, and postnatal smoke exposure
- 3. Careful review of systems for any condition which can **mimic asthma**

- 4. A <u>thorough PE</u> should be performed <u>emphasizing</u> findings in the following areas:
  - Upper respiratory tract: secretions, mucosal swelling, and/or nasal polyps.
  - **Chest**: wheezing during normal breathing or prolonged forced exhalation, hyper-expansion of the thorax, use of accessory muscles, or chest deformity.
  - **Skin**: eczema/dermatitis
  - Absence of the above findings does not exclude the diagnosis of asthma and the examination should include *findings that may support alternative diagnoses*.

## **B.** Chest Radiographs:

The chest X-ray may be an invaluable tool for excluding other diagnose that masquerade or complicate the diagnosis and/or treatment of asthma. Key information provided includes information about: heart size, lung parenchyma, lung vasculature, presence of hyperinflation, and mediastinal structures that are not readily detectable on exam. Every patient diagnosed with asthma should have at least 1 chest x ray during the initial evaluation to help exclude other conditions, though it is less useful in the pediatric population vs. adults.

## C. Exclude Alternative Diagnoses:

A fundamental tenet of the diagnosis of asthma is a thorough evaluation and exclusion of alternative diagnoses that may masquerade as or co-exist with asthma and complicate the evaluation and treatment. Exclusion/inclusion of alternative diagnoses starts with a thorough H&P from which a differential diagnosis and approach to additional testing can be developed.

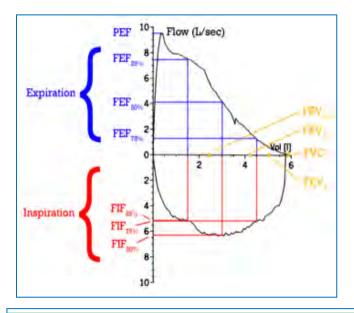
- 1. Alternative diagnoses should be considered in all patients, in particular those over the age of 30 and under the age of 2 with new symptoms suggestive of asthma
- 2. When there is no clear response to initial therapy, other significant causes of the patient's symptoms and/or airway obstruction must be considered.

#### **D. Pulmonary Function Testing:**

Pulmonary function testing includes spirometry, lung volumes, and measurement of diffusion capacity for carbon monoxide (DLCO). Children can reliably perform spirometry around by age 6, though some kids can complete the maneuvers as young as age 4. Since asthma is an obstructive lung disease, spirometry alone is most commonly performed when assessing patients' lung function. Abnormalities in lung volume and diffusion capacity do not occur from asthma, and are more commonly found in interstitial lung disease, autoimmune lung disease, or other conditions that are rarely seen in children.

- 1. Spirometry should be performed in patients suspected to have asthma.
- 2. If there is obstruction present, **post-bronchodilator testing** should be completed.

- 3. **Broncho-provocation testing** assesses airway hyperresponsiveness by exposing patients to a known trigger. This may be methacholine, cold air, mannitol, or exercise. These tests are primarily done in adolescents and adults.
- 4. Consideration of **full pulmonary function testing** should occur on any patient with an atypical course, poor response to therapy, or *symmetric reductions* of FVC and FEV1.

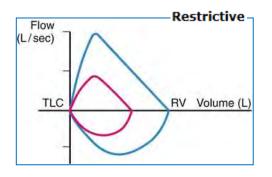


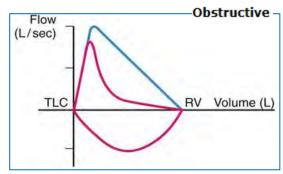
Forced Expiratory Volume in 1 sec (FEV1): Amount of air exhaled with max effort in the first second.

<u>Forced Vital Capacity (FVC)</u>: Total volume of air exhaled with maximal effort.

Forced Expiratory Flow at 25% & 75% of FVC (FEF25-75): The flow rate at the 25% & 75% points of the total volume exhaled. Less dependent on patient effort, and indicative of small airway obstr'n.

Parameter	Pattern		
Parameter	Restrictive	Obstructive	
Lung volumes			
Total lung capacity (TLC)	1	Normal or ↑	
Vital capacity	1	Normal or ↓	
Residual volume (RV)	Normal or	Normal or ↑	
RV/TLC ratio	Normal or ↑	1	
Maximal expiratory flow rates			
FEV1	1	1	
FEV1:FVC	Normal	1	
FEF 25%-75%	1	1	
Peak expiratory flow	1	1	
Flow-volume curve	↓ Volume	↓ Flows	
Bronchodilator response	None	† Flows	





## **E. Indication for Specialty Consultation:**

The majority of patients with asthma should be diagnosed and treated at the primary care level. Some patients with more severe asthma or those whose symptoms present a diagnostic dilemma may benefit from an evaluation by a pulmonologist, allergist, or other specialist.

## Findings NOT consistent with typical asthma diagnosis that should prompt referral:

- Poor growth/FTT
- Cyanosis at feeding
- Vomiting at feeding
- Clubbing
- Stridor
- Fixed, persistent wheezing
- Hemoptysis
- Any significant chest x ray abnormality that does not resolve
- Lymphadenopathy (persistent)
- Chronic oxygen requirement
- Recurrent pneumonia
- Unilateral wheezing
- Chronic productive cough or irreversible airway obstruction

## **Assessment and Determination of Initial Asthma Severity**

Asthma severity is classified using standardized, widely accepted terminology. This allows clear communication amongst medical providers and gives a uniform framework for the assessment of asthma. The system for assess severity has been refined from previous guidelines. It now includes the **domains of risk** as well as **current impairment** from asthma.

- 1. A history of asthma symptoms, nighttime awakenings, need for SABA for relief of symptoms and interference with activities should be used to assess **current impairment**.
- 2. The frequency and severity of asthma exacerbations should be used in assessing the **domain** of risk. Lung function and psychosocial factors may also help predict risk.
- 3. **Spirometry** should be used in the initial assessment of all patients who are capable of performing an adequate expiratory maneuver. Lung function is a measure of **impairment**, but may also predict **risk**.
- 4. Classification of severity of the disease should be based on initial assessment of the patient who is not on long-term control therapy.

SEVERITY (Assess over a period of at least 4-6 weeks)		Intermittent	Classifying Asthma Severit	ty and Initiating Therapy Persistent		
passess over a per	iod of acteuse 4 o weeks)		Mild	Moderate	Severe	
Impairment	Symptoms	≤ 2 days/week	> 2 days/week but not daily	Daily	Throughout the da	
impairment	Nighttime awakenings	≤2 x/month	> 2x/month	> 1x/week but not nightly	Nightly	
	Use of quick-relief for symptom control	<2 days/week	> 2 days/week but not daily, and not more than once on any day	Daily	Several times/day	
	Interference with normal activity	None	Minor limitation	Some limitation	Extremely limited	
Normal FEV1/FVC: ≤19 yr - 85%	FEV1	> 80% predicted Normal between exacerbations	> 80% predicted Normal between exacerbations	60-80% predicted	<60% predicted	
	FEV1/FVC	Normal	Normal	Abnormal	Abnormal	
Risk	Exacerbations requiring systemic corticosteroids (consider severity and	0-1 x/year	Age 0-4 years:  > 2 exacerbations in 6 months requiring oral or intravenous cort  > 4 wheezing episodes/1 year lasting >1 day AND risk factors for asthma		the second secon	
	interval since last episode)		Age ≥5 years and adult:  ≥ 2 exacerbations per year requiring oral or intravenous corticosteroids			

## **Initial Treatment**

## A. Overall Goals of Therapy:

The goals of therapy are to prevent or reduce the frequency and intensity of symptoms, prevent recurrent exacerbations, prevent decline in lung function, and improve quality of life.

## 1. Reduce impairment:

- **Prevent chronic and troublesome symptoms** (e.g. coughing or SOB during the day, at night, or with exertion).
- Require **infrequent use** (<2 days/week) of SABA for quick relief of symptoms, *not including prevention of exercise-induced bronchospasm (EIB)*.
- Maintain normal lung function.
- Maintain **normal activity levels** (including exercise and other physical activity and attendance at work or school).
- Meet patient and family expectations of and satisfaction with asthma care.

#### 2. Reduce Risk:

- Prevent recurrent exacerbations of asthma and minimize the need for emergency department visits or hospitalizations.
- Prevent progressive loss of lung function; for children, prevent reduced lung growth.
- Provide optimal pharmacotherapy with minimal or **no adverse effects**.

#### **B.** Medications:

Medications to treat asthma are categorized into **long-term control medications** and **quick relief** medications. The initial medication regimen is based on asthma severity, optimal delivery devices, and safety. *See Pharmacotherapy Section for more detailed information*.

- 1. Patients diagnosed with **persistent asthma** require treatment with an **inhaled corticosteroid** to reduce inflammation. Additional long-term control medications such as long-acting beta agonists (LABAs) or leukotriene inhibitors may be added based on initial asthma severity and subsequent assessment of control. *Patients must never be treated solely with LABAs*.
- 2. **Short-Acting Beta Agonists (SABAs)** should be used for **relief of acute asthma symptoms**. An asthma action plan is needed to guide home use of SABAs. 2-6 puffs of SABA may be used in accordance with the asthma action plan. *Patients who do not experience relief after 3 doses in 1 hour OR who need a dose more frequently than every 4 hours should seek medical care.*
- 3. To ensure adequate medication delivery, an appropriate inhaler device should be used. **Device selection** must include consideration of the patient's developmental age and ability to perform proper technique.
- 4. A **large volume spacer** such as the Aerochamber should be used in patients who have difficulty using metered-dose inhalers (This will be all children)

#### **C.** Additional Management Factors:

- 1. Establishing a **patient-provider partnership**. Continuity of care will improve patient communication, education, and comfort with disease management.
- 2. **Reduce exposure to triggers**. In particular, allergic and environmental triggers should be identified and management. Patients with exercise triggers should NOT be instructed to reduce activities, they should have their treatment adjusted or increased to allow full participation.
- 3. Manage **co-morbid conditions** such as GERD, rhinitis, sinusitis, obesity, or depression.

## **Monitoring for Control and Follow-Up**

A **stepwise approach** to therapy is recommended, in which medications are increased and decreased based on degree of symptom control. Assess both **impairment** and **risk**. Impairment refers to asthma's effects on quality of life and functional capacity. Risk refers frequency and future likelihood of exacerbations, and reduction of lung growth that occurs in asthma.

#### A. Assessment of Control:

- 1. Patients with a **new diagnosis** should be seen frequently enough to ensure they are on an effective regimen and demonstrate sufficient understanding of their disease management.
- 2. After, patients with **intermittent and mild persistent asthma** should be seen at least every 6 mo. Those with **more labile or persistent** symptoms should have more frequent follow up.
- 2. Every patient should be taught to recognize their symptoms and a written asthma action plan should detail the daily management and how to recognize and handle worsening asthma. The plan is particularly recommended for patients who have moderate or severe asthma, a history of severe exacerbations, or poorly controlled asthma.
- 3. **Spirometry** should be obtained:
  - At diagnosis
  - After treatment & symptoms stabilize
- If symptoms worsen
- If medication change is considered
- 4. **Peak flow devices** can be considered, especially in patients with moderate-severe asthma, poor perceivers of symptoms, and those with frequent exacerbations.

Components of Control		onents of Control Assessing Asthma Control and Adjusting Therapy All Ages		
		Controlled	Not Controlled	
Impairment	Daytime Symptoms	s 2 brief symptomatic episodes per week	> 2 symptomatic episodes per week	
Impairment	Nighttime awakening	s 2 nights/month	> 2 nights/month	
Normal	Interference with normal activities	None	Some Limitation	
FEV1/FVC:	SABA use for symptom control (not for prevention of EIB)	≤ 2 treatments/week	> 2 treatments/week	
≤19 yr - 85% 20-39 yr - 80%	Spirometry (if obtained) * predicted/personal best	FEV1/FVC normal	FEV1 ≤ 80% OR abnormal FEV1/FVC	
40-59 yr - 75%	Asthma Control Test (ACT) Score ages ≥4 years	≥ 20	s 19	
	Exacerbation requiring oral systemic steroids	0-1 x/year	≥ 2/year	
Risk	Progressive loss of lung function	Evaluation requires long-term follow-up and is best assessed by spirometry conducted at regular intervals (at least every 1-2 years)		
	Treatment-related adverse effects	Medication side effects can vary in intensity from none to very troublesome and worrisome. The level of intensity does not correlate to specific levels of control but should be considered in the overall assessment of risk		
Action for Treatment		Maintain current therapy step Follow up every 1-6 months Consider step down	Step up therapy; Reevaluate in 2-6 weeks  - Consider a 5 to 10-day course of oral steroids if acute exacerbation and reevaluate in 1-2 weeks  - If persistently uncontrolled or worsening, consider referral to specialis	

## **B. Step-Up or Step-Down Therapy:**

- 1. Patient adherence and inhaler technique should be evaluated at every asthma visit.
- 2. Adherent patients with poorly controlled asthma or intolerance of medications should be referred to a **specialist**.
- 3. If asthma is **not controlled** on current regimen, a "**step up**" in therapy is indicated, *after assuring that the patient has good adherence and technique with medication*.
- 4. If the asthma is **partially controlled**, the provider should consider "**stepping up**" the patient's medication until control is achieved.
- 5. If the patient is **able to maintain control** of symptoms for at least **3-6 months** on their medication regimen, a "**step down**" or decrease in their control medication may be considered.

#### AGES 0-4 YEARS: STEPWISE APPROACH FOR MANAGEMENT OF ASTHMA

	Intermittent Asthma	Manage	ement of Persiste	ent Asthma in Inc	dividuals Ages 0-	4 Years
Treatment	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Preferred	PRN SABA and At the start of RTI: Add short course daily ICS▲	Daily low-dose ICS and PRN SABA	Daily low-dose ICS-LABA and PRN SABA or Daily low-dose ICS + montelukast," or daily medium-dose ICS, and PRN SABA	Daily medium- dose ICS-LABA and PRN SABA	Daily high-dose ICS-LABA and PRN SABA	Daily high-dose ICS-LABA + oral systemic corticosteroid and PRN SABA
Alternative		Daily montelukast* or Cromolyn,* and PRN SABA		Daily medium- dose ICS + montelukast* and PRN SABA	Daily high-dose ICS + montelukast* and PRN SABA	Daily high-dose ICS + montelukast*+ oral systemic corticosteroid and PRN SABA

This chart and the two below are from the 2020 NHLBI working panel Guidelines

#### AGES 5-11 YEARS: STEPWISE APPROACH FOR MANAGEMENT OF ASTHMA

	Intermittent Asthma	Management of Persistent Asthma in Individuals Ages 5-11 Years			11 Years	
Treatment	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Preferred	PRN SABA	Daily low-dose ICS and PRN SABA	Daily and PRN combination low-dose ICS-formoterol▲	Daily and PRN combination medium-dose ICS-formoterol▲	Daily high-dose ICS-LABA and PRN SABA	Daily high-dose ICS-LABA + oral systemic corticosteroid and PRN SABA
Alternative		Daily LTRA,* or Cromolyn,* or Nedocromil,* or Theophylline,* and PRN SABA	Daily medium- dose ICS and PRN SABA or Daily low-dose ICS-LABA, or daily low-dose ICS + LTRA,* or daily low-dose ICS +Theophylline,* and PRN SABA	Daily medium- dose ICS-LABA and PRN SABA or Daily medium- dose ICS + LTRA* or daily medium- dose ICS + Theophylline,* and PRN SABA	Daily high-dose ICS + LTRA* or daily high-dose ICS + Theophylline,* and PRN SABA	Daily high-dose ICS + LTRA* + oral systemic corticosteroid or daily high-dose ICS + Theophylline* + oral systemic corticosteroid, and PRN SABA
		immunotherapy as an a in individuals ≥ 5 years	ly recommend the use or adjunct treatment to star of age whose asthma is I maintenance phases of	ndard pharmacotherapy controlled at the		nalizumab**▲

	Intermittent Asthma	Manag	Management of Persistent Asthma in Indivi			+ Years
Treatment	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Preferred	PRN SABA	Daily low-dose ICS and PRN SABA or PRN concomitant ICS and SABA	Daily and PRN combination low-dose ICS- formoterol▲	Daily and PRN combination medium-dose ICS-formoterol▲	Daily medium-high dose ICS-LABA + LAMA and PRN SABA▲	Daily high-dose ICS-LABA + oral systemic corticosteroids + PRN SABA
Alternative		Daily LTRA* and PRN SABA or Cromolyn,* or Nedocromil,* or Zileuton,* or Theophylline,* and PRN SABA	Daily medium- dose ICS and PRN SABA  or  Daily low-dose ICS-LABA, or daily low-dose ICS + LAMA,* or daily low-dose ICS + LTRA,* and PRN SABA  or  Daily low-dose ICS + Theophylline* or Zileuton,* and PRN SABA	Daily medium-dose ICS-LABA or daily medium-dose ICS + LAMA, and PRN SABA or Daily medium-dose ICS + LTRA,* or daily medium-dose ICS + Theophylline,* or daily medium-dose ICS + Zileuton,* and PRN SABA	Daily medium-high dose ICS-LABA or daily high-dose ICS + LTRA,* and PRN SABA	
		Immunotherapy as an a In Individuals ≥ 5 years	ly recommend the use of adjunct treatment to start of age whose asthma is maintenance phases of	ndard pharmacotherapy controlled at the	(e.g., anti-igE, ar	Asthma Biologics nti-IL5, anti-IL5R, I/IL13)**

#### **Assess Control**



- First check adherence, inhaler technique, environmental factors, ▲ and comorbid conditions.
- Step up if needed; reassess in 2–6 weeks
- Step down if possible (if asthma is well controlled for at least 3 consecutive months)

Consult with asthma specialist if Step 4 or higher is required. Consider consultation at Step 3.

Control assessment is a key element of asthma care. This involves both impairment and risk. Use of objective measures, self-reported control, and health care utilization are complementary and should be employed on an ongoing basis, depending on the individual's clinical situation.

Abbreviations: ICS, inhaled corticosteroid; LABA, long-acting beta<sub>2</sub>-agonist; LAMA, long-acting muscarinic antagonist; LTRA, leukotriene receptor antagonist; SABA, inhaled short-acting beta<sub>2</sub>-agonist

- ▲ Updated based on the 2020 guidelines.
- Cromolyn, Nedocromil, LTRAs including Zileuton and montelukast, and Theophylline were not considered for this update, and/or have limited availability for use in the United States, and/or have an increased risk of adverse consequences and need for monitoring that make their use less desirable. The FDA issued a Boxed Warning for montelukast in March 2020.
- \*\* The AHRQ systematic reviews that informed this report did not include studies that examined the role of asthma biologics (e.g. anti-IgE, anti-ILS, anti-ILSR, anti-IL4/IL13). Thus, this report does not contain specific recommendations for the use of biologics in asthma in Steps 5 and 6.
- Data on the use of LAMA therapy in individuals with severe persistent asthma (Step 6) were not included in the AHRQ systematic review and thus no recommendation is made.

The 2020 Focused Updates to the Asthma Management Guidelines: A Report from the National Asthma Education and Prevention Program Coordinating Committee Expert Panel

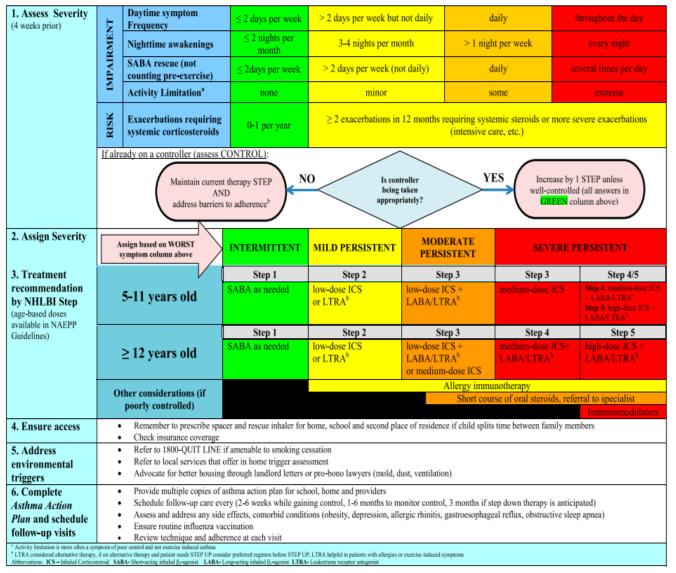


Figure 2. Asthma control, severity classification, and treatment flow diagram for children 5 years and older. (43)(69)

This chart is from the 2019 PIR article

## **Pharmacotherapy**

## A. Quick Relief (Rescue): Short Acting $\beta$ 2-adrenergic Agonists (SABAs) — e.g. Albuterol

- **Relax smooth muscle** and are the treatment of choice for relief of acute symptoms, exacerbations of asthma, and prevention of EIB.
- SABAs should only be used on an as-needed (PRN) basis at the lowest dose and frequency required. Regular, scheduled use is not recommended.
- Increasing use of SABA treatment OR the use of SABAs > 2 days/week for symptom relief indicates inadequate asthma control and the need for initiating or increasing anti-inflammatory therapy.
- Efficacy and safety are comparable between racemic and non-racemic agents (e.g. Levalbuterol), therefore use the least costly agent.

## B. Long Term (Controller):

- 1. Inhaled Corticosteroids (ICS): See Table *on next page* for examples.
  - Reduce airway hyper-responsiveness, inhibit inflammatory cell migration and activation, and block late-phase reaction to an allergen.
  - Do not appear to alter progression of underlying asthma severity, but do reduce impairment and risk of exacerbations.
  - Currently, ICS are the **most effective anti-inflammatory medications** for long-term control of persistent asthma across all age groups and in all therapy care steps.
  - ICS should be used as **first-line therapy to control persistent asthma.** Initial dosing should be based on severity.
  - Treatment should be monitored for adverse effects, and the patient should be counseled regarding management and risk of adverse effects.
  - ICS delivery via nebulization should be administered correctly

#### Estimated comparative daily doses for inhaled glucocorticoids in adolescents and adults

Drug	Low dose	Medium dose	High dose
Beclomethasone HFA	80-240 mcg	240-480 mcg	>480 mcg
40 mcg/dose	(2-6 puffs)		
80 mcg/dose	(1-3 puffs)	(3-6 puffs)	(>6 puffs)
Budesonide DPI (Flexhaler®)	180-600 mcg	600-1200 mcg	>1200 mcg
90 mcg/dose	(2-6 inhalations)		
180 mcg/dose	(1-3 inhalations)	(4-6 inhalations)	(>6 inhalations)
Budesonide DPI (Turbuhaler®)*	200-600 mcg	600-1200 mcg	>1200 mcg
100 mcg/dose	(2-6 inhalations)		
200 mcg/dose	(1-3 inhalations)	(3-6 inhalations)	(>6 inhalations)
400 mcg/dose	(1 inhalation)	(2-3 inhalations)	(>3 inhalations)
Ciclesonide HFA	80-320 mcg	320-640 mcg	>640 mcg
80 mcg/puff	(1-4 puffs)	(4-8 puffs)	(>8 puffs)
160 mcg/puff	(1-2 puffs)	(2-4 puffs)	(>4 puffs)
Flunisolide HFA*	320 mcg	320-640 mcg	>640 mcg
80 mcg/puff	(4 puffs)	(4-8 puffs)	(>8 puffs)
Fluticasone HFA	88-264 mcg	264-440 mcg	>440 mcg
44 mcg/puff	(2-6 puffs)		
110 mcg/puff	(2 puffs)	(3-4 puffs)	(>4 puffs)
220 mcg/puff			(>2 puffs)
Fluticasone DPI	100-300 mcg	300-500 mcg	>500 mcg
50 mcg/dose	(2-6 inhalations)		
100 mcg/dose		(3-5 inhalations)	(>5 inhalations)
250 mcg/dose			(>2 inhalations)
Mometasone DPI	220 mcg	440 mcg	>440 mcg
110 mcg/dose	(2 inhalations)		
220 mcg/dose	(1 inhalation)	(2 inhalations)	(>2 inhalations)

#### Notes:

The most important determinant of appropriate dosing is the clinician's judgment of the patient's response to therapy. The clinician must monitor the patient's response on several clinical parameters and adjust the dose accordingly. The stepwise approach to therapy emphasizes that once control of asthma is achieved, the dose of medication should be carefully titrated to the minimum dose required to maintain control, thus reducing the potential for adverse effects.

Some doses may be outside package labeling.

Some doses may be outside package labeling.

The conventions for expressing doses from metered dose inhalers (MDIs) and dry powder inhalers (DPIs) vary from one country to another. In the United States, MDI doses are expressed as the actuator dose (the amount of drug leaving the actuator and delivered to the patient, eg, fluticasone 44, 110 or 220 mcg per spray). This is different from the dose expressed as the valve dose (the amount of drug leaving the valve, not all of which is available to the patient), which is used in many European countries and in some of the scientific literature (eg, fluticasone 50, 125 or 250 mcg per spray). In the United States, DPI doses may be expressed as the amount of drug in the inhaler chamber following priming (eg, mometasone DPI 110 mcg or 220 mcg per dose). In other countries, DPI doses may be expressed as the amount of drug delivered from the mouthpiece (eg, mometasone DPI 100 mcg or 200 mcg per dose). HFA: hydrofluoroalkane propellant metered dose inhaler; CFC: chlorofluorocarbon propellant metered dose inhaler.

\* Not available in the United States.



- 2. Long Acting β2-Agonists (LABA) + ICS (only available in US as combo therapy):
  e.g. Advair (Fluticasone + Salmeterol MDI + DPI); Symbicort (Budesonide + Formoterol DPI); Dulera (Mometasone + Formoterol MDI)—See Table for dose combinations.
- Long-acting bronchodilators that have no anti-inflammatory effect. They are used **always in combination with ICS** for maintenance therapy. LABA dosing varies with the formulation.

- All preparations have a "black box" warning regarding elevated risk of sudden death. You should always counsel families about this at time of prescribing.
  - o Initial studies evaluating LABA alone for asthma control found several deaths of unclear etiology. Potential reasons include down regulation of beta receptors, confusion over rescue vs. chronic medication, or other unknown effect. Deaths occurred in primarily in African-American patients.
  - o No increase in adverse events when used in combination with ICS.
- Integration into **Step-Up Therapy**:
  - o Patients on low-dose ICS: increase dose of ICS or add LABA
  - o Patients on moderate to high-dose ICS: add LABA
  - o Combining LABA to ICS is preferred to adding Leukotriene Inhibitor (see below)
- Rarely/never used as initial therapy (i.e. should always be used as a "step-up).

#### Usual doses of combination inhaled glucocorticoids and longacting beta-agonists for the treatment of asthma in adolescents age 12 and older and adults

Medication	Low dose	Medium dose	High dose
Budesonide/form	oterol HFA		
80 mcg-4.5 mcg	2 puffs twice a day		
160 mcg-4.5 mcg		2 puffs twice a day	
Fluticasone/salm	eterol DPI	'	'
100 mcg-50 mcg	1 inhalation twice a day		
250 mcg-50 mcg		1 inhalation twice a day	
500 mcg-50 mcg			1 inhalation twice a day
Fluticasone/salm	eterol HFA		
45 mcg-21 mcg	2 puffs twice a day		
115 mcg-21 mcg		2 puffs twice a day	
230 mcg-21 mcg			2 puffs twice a day
Mometasone/forr	noterol HFA	,	,
100 mcg-5 mcg		2 puffs twice a day	
200 mcg-5 mcg			2 puffs twice a day

By convention, doses from metered dose inhalers are expressed as puffs, and doses from dry powder inhalers are expressed as inhalations. Do not exceed the maximum number of inhalations/puffs per day listed in the table due to the risk of toxicity from an excess dose of salmeterol or formoterol. Dose per puff or per inhalation of commercially available fixed dose combinations are according to US licensed product information.

HFA: metered dose inhaler with hydrofluoroalkane propellant; DPI: dry powder inhaler.

- 3. <u>Leukotriene Modifiers:</u> <u>Singulair</u> (Montelukast= leukotriene receptor antagonist = LTRA)
  - Interfere with pathway of leukotriene mediators released from mast cells, eosinophis, and basophils. Small, variable bronchodilator effect and reduce airway inflammation.
  - Monotherapy for well-controlled asthma can be considered, but is not preferred for mild-persistent asthma.
  - Can be added as a "step-up" in place of adding a LABA, but not preferred
- 4. Other Agents: Use in conjunction with specialist-evaluation
  - Cromolyn: Mast-cell stabilizer with a weak anti-inflammatory effect. Shown to be less effective as compared to ICS. No longer available as metered-dose inhaler.
  - Theophyline: Methylxanthine, relaxes bronchial sm. muscle. Narrow therapeutic index.
  - Xolair: Monoclonal anti-IgE (injections). Requires Allergy-Immunology consult.
  - Chronic Prednisone: *Short courses (3-5 d) can be used for exacerbations.*

## **Comparison of Inhaler Devices**

Device	Advantages	Disadvantages
Metered Dose Inhaler (MDI) Beta2-Agonists Corticosteroids Cromolyn Sodium Anticholinergics	Portable – compact Little or no preparation time Short treatment time High dose-to-dose reproducibility No content contamination	Requires significant breath and actuation coordination     Physical dexterity for actuation required     Not all inhaled medications available in this form     Few with dose counters
Metered Dose Inhaler (MDI) with Valved Holding Chamber (VHC) See above	Portable     Little or no preparation time     Short treatment time     High dose-to-dose reproducibility     Less pharyngeal deposition vs. MDI     Reduced coordination vs. MDI     No content contamination	Less compact vs. MDI only     Physical dexterity for actuation required     Not all inhaled medications available in this form     Few with dose counters.
Dry Powder Inhaler (DPI)  Beta2-Agonists  Corticosteroids  Anticholinergics	Portable – compact     Little or no preparation time     Short treatment time     Breath actuated     Less patient coordination     Propellant not required     Most have dose counters	Requires 30-60 lpm inspiratory flow for optimal delivery     Some units require loading with each dose     Not all medications available in this form
Small Volume Jet Nebulizer Beta2-Agonists Corticosteroids Cromolyn Sodium Anticholinergics	Patient coordination minimal     Effective with tidal breathing     Can be used with supplemental oxygen	Lengthy treatment time     Contamination possible     Device cleaning required     Pressurized gas source required     Limited portability     Not all medications available in this form     Device preparation required     Performance variability



#### **Asthma Action Plan General Information:** Name ■ Emergency contact \_\_\_\_\_ Phone numbers \_\_\_\_\_ ■ Physician/Health Care Provider \_\_\_\_\_ Phone numbers \_\_\_\_\_ Physician Signature — \_\_ Date \_\_ Severity Classification Triggers Exercise O Mild Intermittent O Moderate Persistent O Colds O Smoke O Weather 1. Pre-medication (how much and when) • Mild Persistent • Severe Persistent O Exercise O Dust • Air pollution O Animals O Food 2. Exercise modifications \_\_\_\_\_ O Other Green Zone: Doing Well Peak Flow Meter Personal Best = **Symptoms** Control Medications ■ Breathing is good How Much to Take Medicine When To Take It ■ No cough or wheeze Can work and play ■ Sleeps all night **Peak Flow Meter** More than 80% of personal best or \_\_\_\_\_ **Yellow Zone:** Getting Worse Contact Physician if using quick relief more than 2 times per week. Continue control medicines and add: **Symptoms** ■ Some problems breathing How Much to Take Medicine When To Take It ■ Cough, wheeze or chest tight ■ Problems working or playing ■ Wake at night IF your symptoms (and peak flow, if used) IF your symptoms (and peak flow, if used) **Peak Flow Meter DO NOT return to the GREEN ZONE after** return to Green Zone after one hour of the Between 50 to 80% of personal best or quick relief treatment, THEN 1 hour of the quick relief treatment, THEN \_\_\_ to \_\_\_\_ • Take quick-relief medication every O Take quick-relief treatment again 4 hours for 1 to 2 days O Change your long-term control medicines by O Change your long-term control medicines by • Call your physician/Health Care Provider O Contact your physician for follow-up care within \_\_\_\_\_ hours of modifying your medication routine Red Zone: Medical Alert **Ambulance/Emergency Phone Number:** Continue control medicines and add:

#### **Symptoms**

- Lots of problems breathing
- Cannot work or play
- Getting worse instead of better
- Medicine is not helping

#### **Peak Flow Meter**

Between 0 to 50% of personal best or

\_\_\_\_ to \_\_\_\_

How Much to Take Medicine

#### Go to the hospital or call for an ambulance if

- O Still in the red zone after 15 minutes
- O If you have not been able to reach your physician/health care provider for help

#### Call an ambulance immediately if the following danger signs are present

When To Take It

- Trouble walking/talking due to shortness of breath
- O Lips or fingernails are blue

Patient's Name:	Today's Date:

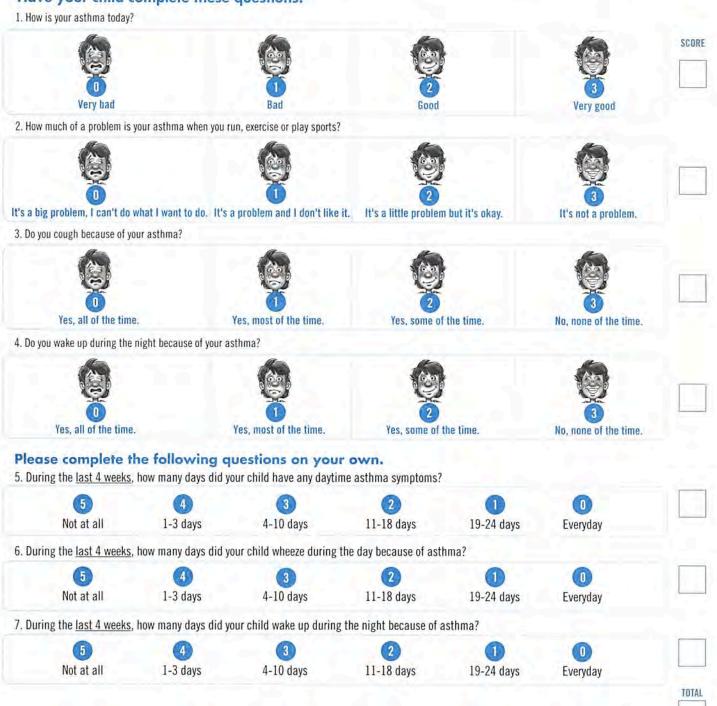
# Childhood Asthma Control Test for children 4 to 11 years.

#### How to take the Childhood Asthma Control Test

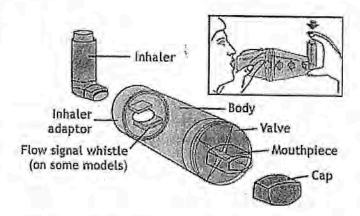
- Step 1 Let your child respond to the first four questions (1 to 4). If your child needs help reading or understanding the question, you may help, but let your child select the response. Complete the remaining three questions (5 to 7) on your own and without letting your child's response influence your answers. There are no right or wrong answers.
- Step 2 Write the number of each answer in the score box provided.
- Step 3 Add up each score box for the total.
  - Step 4 Take the test to the doctor to talk about your child's total score.

If your child's score is 19 or less, it may be a sign that your child's asthma is not controlled as well as it could be. Bring this test to your doctor to talk about your results.

## Have your child complete these questions.



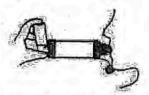
## SPACER USE



Spacers should ALWAYS be used with MDIs (Metered-dose inhaler). A spacer is not just for children; it is for people of all ages:)

## Taking an Inhaled Treatment (WITHOUT MASK):

- 1. Shake the inhaler: This mixes the medication properly.
- 2. Gently breathe out as far as you can without force, away from the spacer.
- 3. Put the mouthpiece in your mouth between your teeth and close your lips around it.



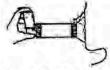
- 4. Press the inhaler ONCE. Never do two puffs at the same time.
- 5. Breathe in slowly and deeply over 3 5 seconds. Slow your breath down if you hear it whistle. If you hear the whistle don't count that puff and try again.
- 6. Hold your breath for 10 seconds. This allows the medication time to deposit in the airways.
- 7. WAIT ONE MINUTE.
- 8. Repeat steps 1 6 when more than one puff is prescribed.

Remember to rinse your mouth after corticosteroid inhalers. (Flovent, Adviar)

## Taking an Inhaled Treatment (WITH A MASK)

- Child should be standing or held in an upright position and as calm as possible.
   Crying will prevent the medicine from making it to the lungs
- 2. Shake inhaler before each puff
- 3. Hold the mask to the face so that both the nose and mouth are covered. It is important to create a good seal between the face and mask so that all medication

will be delivered to the airways.



- 4. Press the inhaler once.
- 5. Breathe in and out 10 times.
- 6. Remove the mask from the face. WAIT ONE MINUTE.
- 7. Repeat steps 1-4 when more than one puff is prescribed.
- 8. Remember to rinse mouth after corticosteroid inhaler. (Flovent, Advair)

## Cleaning and Care for the Spacer.

- 1. Clean the Spacer twice a month or sooner if needed.
- 2. Remove the back rubber piece for the spacer.
- Soak both parts for 15 minutes in luke warm water with liquid detergent. Move gently in the water. The spacer is not dishwasher safe. Do not use a brush or anything else inside of the spacer.



- 4. Rinse LEAVE RESIDUE OF DISH SOAP IN THE SPACER!!! The dish soap coats the inside of the spacer instead of the medicine coating the inside. So, the medicine goes to the lungs☺
- Shake off excess water but do not rub anything in the spacer. Air dry in vertical position.



6. IF YOU PHYSICALLY CANNOT HOLD YOUR BREATH DUE TO AN ACUTE EVENT, FOLLOW THE INSTRUCTIONS FOR TAKING THE MDI WITH A MASK. HOWEVER IN THIS CASE YOU SHOULD TAKE 6 PUFFS AND BE ON YOUR WAY TO A LOCAL HOSPITAL. (A mask is not needed to perform these instructions. Place Spacer in mouth)

## **Asthma Quiz**

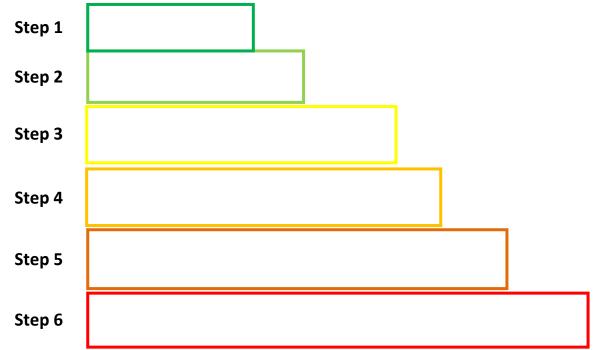
1. A §	great pulmonologist	once said,	"All that w	heezes is not	asthma".	So what else is it?
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2. At what age should you obtain a <b>chest</b> 2	<b>X-ray</b> when considering a diagnosis of asthma?
	At what age should you obtain spirometry
when considering a diagnosis of asthma?	

3. Please complete the following **asthma severity** table:

	Symptoms/Day	Symptoms/Night	FEV1
Intermittent			
Mild Persistent			
<b>Moderate Persistent</b>			
Severe Persistent			

4. Please complete the following **step-wise approach to asthma management, by age range** (include preferred options only):



## Asthma Mega-Case

#### **Initial Presentation:**

Wheezy Knight is a 7 y.o. female who presents with a chief complaint of "PICU follow-up". Wheezy was admitted from Malcolm Grow 3 days ago with respiratory distress and wheezing. She was treated with 3 "stacked nebs" in the ED and 1 dose of PO steroids with minimal improvement. In the PICU, Wheezy was started on IV Solumedrol and continuous Albuterol, and was weaned by HD3 to q4h Nebs. She was discharged home on HD4 to complete a 5-day course of PO steroids and a tapering course of Albuterol.

Wheezy's mother reports that she's doing well, now 2 days post-discharge, but asks, "The nurses gave me some sheet of paper—which we lost—with stop-lights, and they said something about my Wheezy having asthma. Do you think she has asthma?"

How will you address Mrs. Knight's question? What else do you want to know?

Mrs. Knight reports that Wheezy "coughs all the time". When you probe further, you learn that she wakes up coughing at least 2-3 nights per week "ever since we PCS'd 1 year ago . . . because of the air quality". She also usually has 1-2 "coughing spells" each day, often on her walk to the bus-stop or when playing Dance Dance Revolution with her step-brother. She has been prescribed "breathing treatments" in the past for colds, but more recently, her mother has been giving cough syrup at night.

Wheezy was a term infant, with no other PMHx. She lives with her mother and step-father. Her mother has no history of atopy, and she is unsure about Wheezy's bio-father, but adds "his skin is kind of dry, now that you mention it". Her step-father smokes, but "only outside". They have 2 cats, and they live in an apartment in D.C. that "may have had a cockroach issue".

*Now,* how will you address Mrs. Knight's question about whether or not Wheezy has asthma? If you have enough information, how would you classify her asthma?

Wheezy's PE is significant for intermittent end-expiratory wheezing, a dry cough, and clear rhinorrhea. There is no eczema. Her CXR from the ER was read as "No infiltrate; no airway abnormalities. Diffuse peribronchial cuffing, clinical correlation required". You tell Mrs. Knight that Wheezy appears to have asthma. She looks at you quizzically and asks if there is a "better test you can do for asthma".

You decide to proceed with PFTs today, realizing that Wheezy is just 2 days s/p discharge. Where and how are PFTs done in the WR-B clinic? What information will you need?
Wheezy's PFT results are at the end of this case. What is your interpretation? Do these PFT results support your prior diagnosis?
You present these results to Mrs. Knight, who admits that she's been worried about asthma all along. As you prepare to conclude the visit, she asks again about Wheezy's missing Asthma Action Plan. Write an Asthma Action Plan, using your preferred template. Discuss the rationale for each of the medications you choose. When do you want to follow up?
Wheezy and her mother thank you for your evaluation. Several minutes into your next patient, you are interrupted by the pharmacist who asks, "Mrs. Knight wants to know why she can't do nebulizer treatments, since that was what got her better in the PICU". <b>How do you respond?</b>
If Wheezy were younger and could not use inhalers, how would you order a nebulizer?

Wheezy and her mother return in 2 weeks for a follow-up. What do you want to ask Wheezy and her mother to assess her degree of control?
Wheezy proudly reports that she has taken the "pink and orange" (Flovent) inhaler every day for the last 2 weeks. Mrs. Knight concurs and states that the coughing spells have decreased to 2x last week, which is about how many times they used Albuterol. There have been no nighttime awakenings and no interference with daily activities. Wheezy's PE today is unremarkable.
Is her asthma controlled? What else do you want to at this visit? What is your next step?
What if Mrs. Knight reported daytime symptoms $>2x$ / week, nighttime awakening $>2$ nights/month, SABA use $>2x$ / week. <b>Under this scenario, what is your next step?</b>
When would you make a referral and to whom?



## WRAMC Peds Pulmonary Washington DC

Name Wheezy Knight

Gender: Female

Age: 7 Race: Caucasian

Height(in):

Weight(lb):

Any Info:

ld:

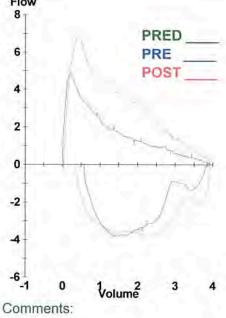
Date:

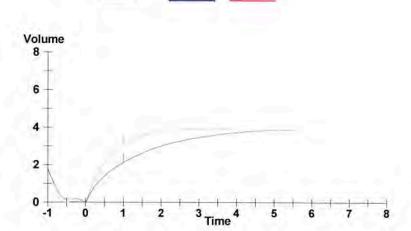
Temp: 22

PBar: 756

Physician: Lipton Technician: Smith

			r commonant. Officer					
Spirometry (BTPS)		(BTPS)	PRED	PRE-RX BEST %PRED		POST-RX BEST %PRED		% CHG
	FVC FEV1 FEV1/FVC FEF25-75% IsoFEF25-75 FEF75-85% PEF FET100% FIVC	5 L/sec	4.40 3.82 87 4.29	3.87 2.12 55 1.24 1.24 0.53 4.83 5.62 3.28	88 55 29 61	3.93 3.10 79 2.76 2.93 1.22 7.17 3.84 3.58	89 81 64 91	2 47 123 136 130 49 -32
	FEV1 FIV1 FEF/FIF50 Vol Extrap FVL ECode	Liters Liters	3.82	2.12 1.54 0.40 0.01 100011	55	3.10 2.99 0.89 0.07 000011	81	47 94 122 340
Flow 8 <sub>T</sub>	MVV f	L/min BPM	120					
•	1	PRED			PRED	PRE P	OST	





#### Interpretation:

By signing this interpretation the physician is acknowledging that he/she has reviewed the computer interpretation and, in his/her professional opinion, this is a true and accurate reflection of the patient's current clinical condition.

CALIBRATION: Pred Volume: 3.00 Expire Avg: 3.00 Inspire Avg: 3.00 Flow Cal Date: 05/19/11

( ) = OUTSIDE 95% CONFIDENCE INTERVAL

PF Reference: NHANES III -

Version: IVS-0101-21-1

## **Asthma Board Review**

1. A mother brings her 9-year-old boy to your clinic because he has been complaining of being tired in physical education class at school for the past few months. When you ask him about his symptoms, he reports having trouble catching his breath after he runs. Past medical history is negative, and a review of systems reveals only a cough that occurs primarily at night several times a month. He has grown well, and findings on physical examination are normal.

## Of the following, the MOST likely reason for his exercise intolerance is

- A. cystic fibrosis
- B. exercise-induced asthma
- C. iron deficiency anemia
- D. vocal cord dysfunction
- E. Wolff-Parkinson-White syndrome
- 2. An 18-month-old girl has been having an intermittent nonproductive cough for the past 6 months. Her parents state that the cough awakens the toddler at night a few times a month and occurs when playing vigorously. During a recent upper respiratory tract illness, her cough worsened and occurred daily for 3 weeks. On physical examination, there is no nasal discharge, and the toddler appears healthy.

## Of the following, the MOST likely diagnosis is

- A. asthma
- B. atypical pneumonia
- C. gastroesophageal reflux
- D. sinusitis
- E. upper airway cough syndrome
- 3. An 8-year-old girl presents with multiple episodes of "bronchitis." For the past 2 years, she has had problems with coughing, wheezing, and difficulty catching her breath during vigorous exercise. Treatment with a metered dose beta2 agonist inhaler has improved her symptoms. In your office, you discuss the different tests to assess lung function.

#### Of the following, the BEST test to measure lung function for this girl is

- A. arterial blood gas
- B. exhaled breath condensate
- C. exhaled nitric oxide
- D. pulse oximetry
- E. spirometry

4. A 16-year-old girl who has moderate persistent asthma presents to the emergency department with coughing, wheezing, and increasing dyspnea. She states that she was feeling fine until she was exposed to cologne that one of her classmates was wearing. An ambulance was called after her symptoms did not improve following administration of two puffs of her beta2 agonist inhaler. On physical examination, the teenager has a respiratory rate of 30 breaths/min, heart rate of 90 beats/min, and pulse oximetry of 98% on room air. She has difficulty completing a sentence and points to her neck, saying it is "hard to get air in." Her lungs are clear to auscultation, and rhinolaryngoscopy demonstrates adduction of one of the vocal cords during inspiration. Pulmonary function testing shows a blunted inspiratory loop.

## Of the following, the MOST likely cause for this patient's symptoms is

A. allergic rhinitis

B. asthma exacerbation

C. habit cough

D. sinusitis

E. vocal cord dysfunction

5. You are asked to consult on a 9-month-old boy who has been hospitalized five times for wheezing. His history reveals occasional coughing with feedings, but results of a pH probe performed during his last admission were normal. His weight and height are at the 50<sup>th</sup> percentile. Except for scattered wheezes with good aeration bilaterally, results of his physical examination are normal.

## Of the following, the test MOST likely to reveal the cause of his recurrent wheezing is

- A. chest computed tomography scan
- B. immunoglobulin panel
- C. inspiratory and expiratory chest radiographs
- D. pulmonary function testing
- E. videofluoroscopic swallow study